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No. 110

Senate

S. 3700--INTRODUCTION OF BILL RE-LATING TO U.S. FOREIGN SERVICE

Mr. DOMINICK. Mr. President, I introduce, for appropriate reference, a bill to amend the Higher Education Act of

to amend the magnetic section 1965.

We now have in excess of 75,000 civilans employed by federal departments and agencies who are serving in foreign countries or territories. We have military to train earner personnel for countries or territories. We have military academies to train career personnel for the defense of this country by the Armed Forces. We have a Peace Corps to send volunteers abroad to help those less fortunate. Yet, we are pitifully lacking in the development of any meaningful program of professional education, training, and research activities, designed to build and maintain the highest caliber of competence for U.S. employees serving on foreign soil, all of whom are emissaries of our Nation.

In the 25 years since the first Foreign

In the 25 years since the first Foreign Service Academy bill was introduced in Congress a number of academy proposals have been made—including legislation I have introduced in both the House of Representatives and the Senate. Precious time has elapsed, and we continue to lose ground. I want to change it.

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It is time for a new approach and a departure from the past. It is time for a rededication to the goals we have sought to achieve. It is time for an amalgamation of purpose with the many fine educational institutions in America.

The U.S. Foreign Service Corps which I am today proposing will accomplish this by concentrating our investment in people instead of property, avoiding large capital outlays for buildings, grounds and equipment, offering varied but carefully coordinated undergraduate and graduate programs including field training for preemployment as well as ingraduate programs including field training for preemployment as well as inservice training and research utilizing, rather than competing with, the facilities and academic expertise of educational institutions, public and private, while preserving their control and objectiveness, maintaining the desirable flexibility and independence to maximize exportantiates for charting new course. opportunities for charting new courses and altering old ones in foreign affairs, providing access to the full breadth of curriculums taught by the top minds in the country, harnessing a continual and prepared reservoir of representative talent from diverse sectors of American life with a variety of educational back-grounds from many colleges and univer-sities.

sities.

Responsibility for supervision of the Corps would rest with a nine-member board of trustees: The Secretary of State, four educators appointed by the President, two Members of the Senate and two Members of the House of Representatives. Not more than one of the trustees from the Senate nor more than one of the trustees from the House may be of the same political party. Provision is made for staggering of the longer terms of the ducators to promote continuity. The Corps would consist of students in addition to Government officers and employees who have duties and responsi-

ployees who have duties and responsi-bilities in the field of foreign relations. The board of trustees is directed to make The board of trustees is directed to make arrangements with qualified non-Federal institutions of higher learning to provide for the admission of qualified members of the Cerps to such institutions to pursue approved courses of study or research activities in the field of foreign relations. Undergraduate and grad-uate programs leading to degrees would be available for students, but Govern-ment officers and employees would have access to part-time as well as full-time programs. Appropriate orientation and language training for family members of persons admitted to the Corps and of all Government employees whether or not admitted to the Corps is authorized as their time for assignment to a foreign

as their time for assignment to a foreign country or area nears.

Government officers and employees would be admitted to the Corps upon selection by the head of their depart-ment or agency. While in the Corps their compensation would be maintained their compensation would be maintained by their department or agency and they would be reimbursed for specified educa-tional expenses. On completion of his or her education, training, research or course of study within a Corps program, such member would be entitled to con-tinue service in the former position or one of like seniority and status.

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Students would be admitted to the Corps through a nomination and competitive examination process. Some would be nominated from the United States at large to take the competitive examinations held by the board. Others would be nominated by the Governors of each State, the Virgin Islands and Canal Zone, the Commissioners of the District of Columbia and Puerto Rico. But by far the greater number of nominations would arise from the requirement that there also be 30 nominated at large from each State—15 nominated by each Senator from the State—and 15 from each congressional district—nominated by the Representative from the from each congressional district—nominated by the Representative from the district. Once nominated, applicants would be selected for membership in the Corps in the order of merit established by the competitive examinations. Student Corps members would be required to maintain satisfactory progress in at least a minimum level of full-time credit coverse and results be converted for courses and would be compensated for tuition, texts, laboratory fees, and course materials and receive specified subsist-ence payments. Upon satisfactory com-pletion of his course of study leading to an undergraduate or graduate degree, the student member would be eligible for hiring or appointment by the United States in connection with any program of the Government relating to the field of foreign relations.

of foreign relations.

All Corps members would be required to accept employment or remain in the employment of the United States for a time certain after leaving the Corps.

Mr. President, since its establishment in 1946, the Foreign Service Institute has grown considerably nd contributed much. But it has been the subject of controversy and, as you will recall, each of the two Presidential advisory bodies created in 1961 concluded FSI was excessively concerned with State Department operations, and inadequate in providing in-service training. My bill would not dissolve the Institute. It would, however transfer FSI to the board of trustees for incorporation into the overall Corps program and relieve the State Department of this educational function.

intended primarily to train Foreign Service officers. Indeed, the chief thrust is to create a definitive program for all personnel of the Government who are or

will be working in the field of foreign relations. The fact that we now have ap-proximately 3,387 active Foreign Serv-ice officers but more than 22 times that many people working abroad for the Government marks this distinction.

If the Foreign Service Corps becomes law, the responsibility for the basic edu-cation of these people will remain in non-Government hands. Career cur-riculums are now offered in international relations in at least 77 institutions in 31 States, the District of Columbia, and Puerto Rico. The same is true for Foreign Service and diplomacy in at least 41 in-stitutions in 21 States and the District of Columbia. With the advent of the Corps, more programs will be established and more colleges and universities will establish them. Can we afford not to mobilize this resource?

The capital investment for the Milllaw, the responsibility for the basic edu

The capital investment for the Military Academy, the Naval Academy, and the Air Force Academy for buildings and the Air Force Academy for buildings and grounds is approximately \$335 million. This does not include money paid out for equipment. And the budgeted operating costs for the three for fiscal year 1969 exceed \$132 million. The Foreign Service Corps would have little or no capital investment in these items, and is estimated to have an annual operating cost of less than one-half that of the three military academics, even if at the full strength of 20,000. It is imperative that we support the excellent programs underway at these Academies. But Congress must also act on the need to make available the finest educational opportugress must also act on the need to make available the finest educational opportu-nities to those who serve this country in a nonmilitary capacity be it in diplo-matic, cultural, or commercial affairs, for it is upon the effectiveness of these citizens that we may well depend as to whether armed conflict becomes a necessity. necessity

necessity.

Unfortunately, our Nation has not yet developed an efficient total system for training personnel from all agencies destined for overseas assignments. Independent efforts of the many departments and agencies cannot meet the challenge as effectively as can a fully coordinated operation encompassing all considerations that would maximize the beneficial international impact of the policies of the United States.

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Since each Government employee abroad is an ambassador of the United States, logic dictates that the composite impression they make be the product of thoughtful planning.

This can be initiated through the For-nium Souriee Cours. Such a coordinated

eign Service Corps. Such a coordinated undertaking would be substantially re-warding to this country and to all man-

kind.

I ask unarimous consent that the text of the bill be printed in the Record.

The PRESIDENT pro tempore. The bill will be received and appropriately referred; and, without objection, the bill will be printed in the Record.

The bill (S. 3700) to amend the Higher Education Act of 1965 in order to provide for a U.S. Forcian Service Corps, introduced by Mr. Dominick, was received, read twice by its title, referred to the Committee on Labor and Public Welrogram and relieve the Stat: Depart-the Committee on Labor and Public Wel-ent of this educational function.

Let it be clear that this proposal is not

Record, as follows:

S. 3700

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled. That the Higher Education Act of 1985 is amended by inserting at the end thereof a new title as follows:

"TITLE IX—UNITED STATES FOREIGN SERVICE CORPS

"ESTABLISHMENT OF CORPS

"SECULE COMPS

"ESTABLISHMENT OF CORPS

"SEC. 901. The Congress recognizes that the world and the universe are growing smaller in terms of time and space which necessitates now, and will demand in the future, constant informed contact, knowledge and understanding among all the peoples of the world in diplomatic, cultural and commercial exchanges. The success of these exchanges and the survival of the world may depend upon the ability, education, training and intelligence of the men and women charged with responsibilities relating to the foreign relations of the United States. To assure that there is adequate opportunity for the young men and women of the United States to enter this vast field with the best possible training of their natural abilities and to advance the professional education and training of the officers and employees of the Government currently engaged in the field of foreign relations, there is hereby established, as provided in the succeeding provisions of this title, a Corps to be known as the United States Provigo Service Corps (hereafter in this title referred to as the "Corps"). The Corps shall consists of all students admitted to the Corps under section 995 and all officers and employees of "Corps"). The Corps shall consist of all students admitted to the Corps under section 905, and all officers and employees of the Government admitted to the Corps under section 907, who are enrolled in a program of education, training, or research, or a course of study, approved by the Board under section 904.

"DEFINITIONS

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"DEFINITIONS

"SEC. 902. As used in this title—
"(a) 'Government' means the Government of the United States;
"(b) 'Institution of higher learning' means an educational institution in any State or the District of Columbia which (1) admits as regular students only persons having a certificate of graduation from a school providing secondary education, or the recognized equivalent. (2) is legally authorized to provide a program of education beyond secondary education, (3) provides an education of the work of the secondary education, (3) provides an educational program for which it awards a bachelor's degree or a graduate degree. (4) is a public or non-profit institution, and (5) is accredited by a nationally recognized accredited, is an institution whose credits are accepted, on transfer, by not less than three institutions which are so accredited, for credit on the same basis as if transferred from an institution so accredited; "(c) 'non-Federal institution of higher learning means an institution of higher learning means an institution of higher learning which is not owned or substantially controlled by the Government of the United States; "(d) 'Board' means the Board of Trustees

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"(e) 'department or agency' means an Executive department, a military department, an independent establishment, or a Government corporation as specified in chapter 1 of title 8, United States Code;

"(f) 'training month' means any month during which a member of the Corps admitted under section 905 is taking at least the minimum level of credit hours in a full-time course of study prescribed by the Board, or is taking field training as assigned by the Board; and

"(g) 'dependent,' when used in relation to a dependent of a member of the Corps admitted under section 905, means an individual who qualifies as a dependent of such member under section 152 of the Internal Revenue Code of 1954, as amended.

"BOARD OF TRUSTEES

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"Sec. 903. (a) The management and su-pervision of the Corps shall be vested in a Board of Trustees. The Board shall develop

pervision of the Corps shall be vested in a Board of Trustees. The Board shall develop and support, as provided hereinafter, programs of education, training, and research in the field of foreign relations designed to prepare, or advance the qualifications of, members of the Corps for service with the United States in positions or programs related to such field.

"(b) The Board shall consist of the Scereary of State, four educators to be appointed by the President, two members of the United States Senate to be appointed by the Vice President, and two members of the House of Representatives to be appointed by the Speaker of the House of Representatives. Not more than one of the trustees appointed from the House of Representatives shall be of the same political party.

"(c) (1) The term of each member of the Board appointed from the Senate number of the Board appointed from the Fonate and the House of Representatives shall be two years.

"(2) The term of each member of the Board appointed by the President shall be four years; except that of the first four persons appointed by the President two shall be designated to serve for two years and two shall be designated to serve for four years.

"(3) Members of the Board shall be eli-

"(3) Members of the Board shall be eligible for reappointment.

"(d) Vacancies created by death or resignation shall be filled in the same manner in which the original appointment was made, except that the person appointed to fill the vacancy shall be appointed only for the unexpired term of the trustee whom he shall

succeed.

"(e) Members of the Board shall serve without pay, but shall be entitled to reimbursement for travel, subsistence, and other necessary expenses incurred in the performance of their duties.

"ESTABLISHMENT OF CORPS PROGRAMS

"SEC 304. (a) In order to carry out the purposes of this title, the Board is authorized and directed to make arrangements with qualified non-Federal institutions of higher learning providing for the admission of qualified members of the Corps to such institutions for their enrollment in programs operated by and at such institutions which are designed to—

ated by and at such institutions which are designed to—

"(1) enable qualified students who are admitted to the Corps pursuant to section 905 to pursue full-time courses of study approved by the Board relating to the field of foreign relations and leading to the granting of an undergraduate or graduate degree.

"(2) enable qualified officers and employees of the Government having duties or responsibilities in the field of foreign relations who are admitted to the Corps pursuant to section 907 to pursue, on a voluntary basis and on such terms and conditions as the Board may prescribe, professional education, training and research activities approved by the Board relating to the field of foreign relations, including selected subjects from a general curriculum, or to pursue full-time courses of study approved by the Board relating to the field of foreign relations and leading to an undergraduate or graduate degree; and

"(3) enable selected members of the Corps

grec: and
"(3) enable selected members of the Corps
to engage in research activities approved by
the Board relating to the field of foreign

In addition, such arrangements shall provide In addition, such arrangements shin product for a program of appropriate orientation and language training by and at such institu-tions for members of the families of persons admitted to the Corps or of officers and em-ployees of the Government who are not mem-

tions for members of the families of persons admitted to the Corps or of officers and employees of the Government who are not members of the Corps, but have duties or responsibilities in the field of foreign relations, in anticipation of, or on account of, the assignment of such members of the Corps or officers or employees of the Government to a foreign country or area.

"(b) In currying out its functions under subsection (a), the Board shall not enter into any arrangement with a non-Federal institution of higher learning unless such arrangement provides that such institution will offer to members of the Corps, as a part of its ourriculum, courses of study or activities of education, training, or research in the field of foreign relations approved by the Board as satisfactory in order to prepare, or advance the qualifications of, members of the Corps for service with the United States in positions or programs related to the field of foreign relations.

"(c) The number of persons who may re-

of foreign relations.

"(e) The number of persons who may receive instruction and training under the various programs of the Corps shall be determined by the Board: except that not more than 4,300 students may be admitted under section 905 as new members of the Corps in any academic year for the purpose of pursuing courses of study leading to an undergraduate degree, and not more than 700 students may be admitted under section 905 as new members of the Corps in any academic year for the purpose of pursuing courses of study leading to a graduate degree.
"Nomination and admission of Students

"NOMINATION AND ADMISSION OF STUDENTS INTO CORPS

"Nomination and admission of students into corps into corps ("Sec. 905. (a) The Board shall provide for the holding of annual competitive undergraduate and graduate examinations to determine the admission of applicants into the Corps from among students who are nominated pursuant to subsection (c). Such examinations shall test the intellectual capacities and training of the applicant and his aptitude for service in the field of foreign relations. The Board shall develop such examinations in consultation with non-Federal institutions of higher learning with which it has made arrangements under section 904. "(b) Applicants for the annual undergraduate examination held by the Board rhall be citizens of the United States who are graduates of, or attending, a public secondary school in, or any private secondary school in, or any private secondary school in or any private secondary school in or any private secondary school in a foreign country which in the judgment of the Roard provides an educational program for which it awards a certificate of graduation generally accepted as constituting the equivalent of that awarded by secondary schools accredited by a State. Applicants for the annual graduate examination held by the Board shall be citizens of the United States who are graduates of, or attending, an institution of higher learning in the United States or of an institution of higher learning in the United States or of an institution of higher learning in the United States or of an institution of higher learning in the United States and educational program for which it awards a degree which is

generally accepted as constituting the equiva-lent of a bachelor's degree awarded by similar institutions in the United States. No appli-cant shall be eligible to take any such examination unless he has first been nomi-nated pursuant to subsection (c). "(c) (1) A total of 8.418 applicants shall be nominated each year to take the annual competitive examinations held by the Board as follows: "(A) 220 from the United States at large

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as follows:

"(1) 100 nominated by the President,

"(1) 66 nominated by the Vice President,

and "(iii) 54 nominated by the Secretary of

"(III) 34 nonmarca cy.
State:
"(B) 30 from each State. 15 nominated
by each Senator from the State:
"(C) 15 from each Congressional District.
nominated by the representative from the

by each Senator from the State:

"(C) 16 from each Congressional District. mominated by the representative from the District;

"(D) 3 from each State nominated by the Governor of the State:

"(E) 7 from the Commonwealth of Puerto Rico nominated by the Resident Commissioner from Puerto Rico:

"(F) 10 from the District of Columbia. mominated by the Commissioner of the District of Columbia:

"(G) 3 from the Virgin Islands, nominated by the Governor of the Virgin Islands, and "(H) 3 from the Cunnil Zone, nominated by the Governor of the Canal Zone, nominated by the Governor of the Canal Zone, nominated by the Governor of the Canal Zone, nominated in the State, or in the Congressional John for Puerto Rico, or the Virgin Islands; and the State, or in the Congressional District, from which such person is nominated, or in the District of Columbia, the Commonwealth of Puerto Rico, or the Virgin Islands if mominated from one of those pinces. To be eligible for nomination by the Governor of the Canal Zone, a person must be a resident of the Canal Zone, or a member of the family of a civilian officer or employee of the United States or the Panama Canal Company residing in the Republic of Panama.

"(3) After the initial three years of operation of the Corps, if the Board determines that the total number of applicants who will be qualified and admitted as new members in the Corps prior to the beginning of any academic year leading to undergraduate or graduate degrees, respectively, will be below the total number of applicants who will section 904 (c), the Board may nominate to such a cademic year leading to undergraduate or such a cademic year and spect for admission to the Corps, in the Corps in accordance with section 904 (c), the Board may nominate to such a cademic year, and select for admission to the Corps, in the Corps and cannot held prior to such a cademic year and select for admission to the Corps in the Corps in accordance with section 904 (c), the Board may nominate to such a cademic year and select for admission take a competitive examination neighbor to such academic year, and select for admission to the Corps, in the order of ment established by such examination, such additional number of eligible applicants as the Board finds will be necessary to meet the needs of the Corps programs in such academic year and will not exceed the limitations set forth in section

programs in such accusing you and arrived exceed the limitations set forth in section shall be selected for membership in the Corps in the order of merit established by the annual examinations held by the Board pursuant to this section, but no person shall be eligible for admission as a member of the Corps unless he is a graduate of a public or private secondary school described in subsection (b) in the case of a student intending to pursue a course of study leading to an undergraduate degree or a graduate of an institution of higher learning described in subsection (b) in the case of a student intending to pursue a course of study leading to a graduate degree.

"(e) Except as provided in this section, no "(e) Except as provided in this section, no

uate degree.

"(e) Except as provided in this section, no competitive or other similar examination shall be required for admission of any person as a member of the Corps under this section.

as a member of the Corps under this section.
"COMPENSATION AND PAYMENT OF EXPENSES AND SUBSISTENCE FOR STUDENT MEMBERS." SEC. 906. (a) Members of the Corps who are admitted under section 905 and are maintaining satisfactory progress in, and taking at least the minimum level of credit hours in, full-time courses of study as prescribed by the Board shall be compensated for futition, texts, laboratory fees and associated course materials, and shall receive subsistence payments as provided in this section. No compensation or payments shall be made except in accordance with procedures established by the Board to assure their securacy and appropriatencess.

"(b) The subsistence payments which shall be payable under this section are as follows:
"(1) A single student member shall receive \$130 subsistence pay per training

(1) A single student member having a dependent spouse shall receive \$135 subsistence pay per training month.

"(2) A married student member having a dependent spouse shall receive \$175 subsistence pay per training month, and if they have a dependent child or children an additional allowance of \$15 for each dependent child shall be pald per training month.

"(3) Where both a husband and whe member are students under a Corps program and are cohabiting their joint subsistence pay shall be \$250 per training month, and if they have a dependent child or children an additional allowance of \$15 for each dependent child shall be paid per training month.

"(4) Where both a husband and a wife member are students under a Corps program and are legally separated they each area ceive the same subsistence pay to a framing

month as would a single student, but if either spouse has a dependent child or children an additional allowance of \$15 per training month shall be paid to the entitled spouse for each dependent child.

"(5) Student members shall be granted an additional allowance of \$15 per training month for each dependent not a spouse or a child of such student member.

"ADMISTIAL OF COMPANIANT OFFICIES AND EMPLOYED.

"ADMISSION OF GOVERNMENT OFFICERS AND EM-PLOYEES INTO CORPS; EXPENSES AND COMPEN-

"Sec. 907. (a) The head of each Government department or agency is authorized (1) to select officers and employees of such department or agency who may volunteer to be admitted to the Corps to pursue education, training or research or a course of study within a Corps program. (2) to pay all or any part of the pay (except overtime, bother, or night differential [ay] of any such officer or employee so selected for the period of such education, training or research, or course of study, as a member of the Corps, and (3) to pay of the corps and (3) to pay of the corps and (3) to pay of the corps and (3) to pay or rembutes such officer or employee for all or part of the necessary expenses of auch education, training, or research, or course of study, without regard to section 520 of title 31, United States Code, including the necessary costs of (A) the travel expenses of such officer or employee and the transportation expenses of packing, crating, thangorting, and temporarily storing, draying and unpacking his household goods and personal effects to the extent authorized by section 5724 of title 5. United States Code, (C) purchase or rental or books, materials and supplies, and they revised to the education, training, or research or course of s'udy of such officer or employee within a Corps pregram. The head of each or course of s'udy of such officer or employee within a Corps pregram. The head of each or course of s'udy of such officer or employee within a corps program. The provisions of section 200 shall not apply one service, with the approal of the Board, limitations cance rung the number of officers and employees it such department or agency shall prescribe, with the approal of the Board, limitation concerning the number of officers and employees in study, training, or research or a study within a Corps program. The provisions of section 200 shall not apply one of study within a Corps program. The provisions of section 200 shall not apply of the auritable for making payments under this section to members of the

"AGREEMENT TO ENTER INTO OR CONTINUE GOV-ERNMENT SERVICE AFTER COMPLETING CORPS PROGRAM

"SEC. 908. The Board shall obtain from each person admitted to the Corps, other than members of a family receiving orientation or language training under section 904(a), such agreement as the Board may deem necessary to assure that such person will accept emplyment with the United States, unless already so employed, and will remain in the employ of the United States, wherever asgued by the employing department or agency, for such period after completion of their

education, training research, or course of study within a Corps program as is prescribed by (1) the Poard in the case of students admitted to the Corps under section 905, or (2) the head of the employing department or agency in the case of Government officers and employees selected for admission to the Corps from such department or agency under section 907.

study within a Corps program as is prescribed by (1) the Poard in the case of study within a Corps program as is prescribed by (1) the lead of the employing comment of agency in the case of ment officers and employees section 905, or (2) the head of the employing comment of agency in the case of ment officers and employees section 907, and the Corps from the case of ment officers and employees section 907, and the Corps from the case of the Corps and the Corps in the C

Program.

"MINIMUM PERIOD OF COMPULSORY SERVICE IN THE UNITED STATES

"SEC. 910. All Corps members who have satisfactorily completed their education, training, or research, or course of study, within a Corps program and are employed by, or remain in the employment of, the United States under this title shall be assigned to Government duties within the United States for a minimum of once year during every five that they are employed in any Government program in the field of foreign relations; except that the provisions of this subsection may be waived when the United States is at war as declared by Congress.

gress.

"CONTINUATION OF FORLION SERVICE INSTITUTE
"SEC. 911. The Foreign Service Institute,
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Service Act of 1946 (22 U.S.C. 1041-1047) is
Service Act of 1946 (22 U.S.C. 1041-1047) is
hereby continued. All functions, powers, and
duties of the Secretary of State under such
title, relating to the Poreign Service Institute,
are hereby transferred to the Board. All personnel of the Foreign Service
Institute, together with the unexpended bale
ance of any appropriation available for use
by such Institute, are hereby transferred to
the Board and shall be subject to the control
and use of the Board for the furtherance of
the objectives of the Corps.

"STAFF OF BOARD

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the objectives of the Corps.

"SEC. 912. (a) The Board may appoint and fix the compensation of a staff consisting of not more than five professional staff members and such clerical staff members as may be necessary. Such appointments shall be made and such compensation shall be fixed in accordance with the provisions of title 5. United States Code, governing appointments in the competitive service, and the provisions of chapter 51 and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates.

"(b) The Board may designate one member from the prefessional staff who shall services, under the supervision and in accordance with the policies of the Board, such of the powers and duties granted to the Ibaard as it deems appropriate.

"(c) The Board may procure such temporary and intermillent services as are automatical staff of the powers and duties granted to the Ibaard as it deems appropriate.

thorized by section 3109 of title 5, United States Code, but at rates not to exceed \$100 day for individuals.

"ACQUISITION OF REAL OR PERSONAL PROPERTY BY BOARD



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We now have in excess of 75,000 civilians employed by federal departments and agencies who are serving in foreign countries or territories. We have military academies to train career personnel for the defense of this country by the Armed Forces. We have a Peace Corps to send volunteers abroad to help those less fortunate. Yet, we are pitifully lacking in the development of any meaningful program of professional education, training, and research activities, designed to build and maintain the highest caliber of competence for U.S. employees serving on foreign soil, all of whom are emissaries of our Nation.

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The U.S. Foreign Service Corps which I am today proposing will accomplish this by concentrating our investment in people instead of property, avoiding large capital outlays for buildings, grounds and equipment, offering varied but carefully coordinated undergraduate and graduate programs including field training for preemployment as well as ingraduate programs including field training for preemployment as well as inservice training and research utilizing, rather than competing with, the facilities and academic expertise of educational institutions, public and private, while preserving their control and objectiveness, maintaining the desirable flexibility and independence to maximize opportunities for charting new courses and altering old ones in foreign affairs, providing access to the full breadth of curriculums taught by the top minds in the country, harnessing a continual and prepared reservoir of representative talent from diverse sectors of American life with a variety of educational backgrounds from many colleges and univerrounds from many colleges and univer-

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addition to Government officers and employees who have duties and responsibilities in the field of foreign relations. The board of trustees is directed to make arrangements with qualified non-Fed-eral institutions of higher learning to provide for the admission of qualified members of the Corps to such institu-tions to pursue approved courses of study or research activities in the field of foreign relations. Undergraduate and grad-uate programs leading to degrees would be available for students, but Govern-ment officers and employees would have access to part-time as well as full-time programs. Appropriate orientation and language training for family members of persons admitted to the Corps and of all Government employees whether or not admitted to the Corps is authorized as their time for assignment to a foreign country or area pear.

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Government officers and employees would be admitted to the Corps upon selection by the head of their department or agency. While in the Corps their compensation would be maintained by their department or agency and they would be reimbursed for specified educational expresses. On completion of this or tional expenses. On completion of his or her education, training, research or course of study within a Corps program, such member would be entitled to con-tinue service in the former position or one of like seniority and status.

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Students would be admitted to the Corps through a nomination and competitive examination process. Some would be nominated from the United States at large to take the competitive examinations held by the Bovernors of each State, the Virgin Islands and Canal Zone, the Commissioners of the District of Columbia and Puerto Rico. But by far the greater number of nominations would arise from the requirement that there also be 30 nominated at large from each State—15 nominated by each Senator from the State—and 15 from each congressional district—nominated by the Representative from the nated by the Representative from the district. Once nominated, applicants would be selected for membership in the would be selected for membership in the Corps in the order of merit established by the competitive examinations. Student Corps members would be required to maintain satisfactory progress in at least a minimum level of full-time credit courses and would be compensated for tuition, texts, laboratory fees, and course materials and receive specified subsistence payments. Upon satisfactory completion of his course of study leading to an undergraduate or graduate degree, the student member would be eligible for hiring or appointment by the United States in connection with any program of the Government relating to the field of foreign relations. of foreign relations.

of the Government relating to the field of foreign relations.

All Corps members would be required to accept employment or remain in the employment of the United States for a time certain after leaving the Corps.

Mr. President, since its establishment in 1946, the Foreign Service Institute has grown considerably and contributed much. But it has been the subject of controversy and, as you will recall, each of the two Presidential advisory bodies created in 1961 concluded FSI was excessively concerned with State Department operations, and inadequate in providing in-service training. My bill would not dissolve the Institute. It would, however, transfer FSI to the board of trustees for incorporation into the overall Corps program and relieve the State Department of this educational function.

Let it be clear that this proposal is not

Let the clear that this proposal is not intended primarily to train Foreign Service officers. Indeed, the chief thrust is to create a definitive program for all personnel of the Government who are or

will be working in the field of foreign will be working in the near of foreign relations. The fact that we now have approximately 3,387 active Foreign Service officers but more than 22 times that many people working abroad for the Government marks this distinction.

Government marks this distinction.

If the Foreign Service Corps becomes law, the responsibility for the basic education of these people will remain in non-Government hands. Career curriculums are now offered in international relations in at least 77 institutions in 31 States, the District of Columbia, and Puerto Rico. The same is true for Foreign Service and diplomacy in at least 41 institutions in 21 States and the District of Columbia. With the advent of the Corps, more programs will be established and more colleges and universities will establish them. Can we afford not to mobilize this resource?

The capital investment for the Mili-

establish them. Can we afford not to mobilize this resource?

The capital investment for the Military Academy, the Naval Academy, and the Air Force Academy for buildings and grounds is approximately \$335 million. This does not include money paid out for equipment. And the budgeted operating costs for the three for fiscal year 1969 exceed \$132 million. The Foreign Service Corps would have little or no capital investment in these items, and is estimated to have an annual operating cost of less than one-half that of the three military academies, even if at the full strength of 20,000. It is imperative that we support the excellent programs underway at these Academies. But Congress must also act on the need to make available the finest educational opportunities to those who serve this country in a nonmilitary capacity be it in diplomatic, cultural, or commercial affairs, for it is upon the effectiveness of these citizens that we may well depend as to whether armed conflict becomes a necessity.

Unfortunately, our Nation has not yet developed an officient text.

necessity.

Unfortunately, our Nation has not yet developed an efficient total system for training personnel from all agencies destined for overseas assignments. Independent efforts of the many departments and agencies cannot meet the challenge as effectively as can a fully coordinated operation encompassing all considerations that would maximize the beneficial international impact of the publisher.

international impact of the policies of the United States. Since each Government employee abroad is an ambassador of the United States, logic dictates that the composite impression they make be the product of thoughtful planning.

The bill (S. 3700) to amend the Higher Education Act of 1965 in order to provide for a U.S. Foreign Service Corps, introduced by Mr. Dominick, was received, read twice by its title, referred to the Committee on Labor and Public Welfare, and ordered to be printed in the RECORD, as follows:

S. 3700

Bo it enacted by the Senate and House of Representatives of the United States of America in Congress assembled. That the Higher Education Act of 1985 is amended by inserting at the end thereof a new title as follows:

"TITLE IX—UNITED STATES FOREIGN SERVICE CORPS

"ESTABLISHMENT OF CORPS

"SERVICE CORPS
"ESTABLISHMENT OF CORPS
"SEC. 902. The Congress recognizes that the world and the universe are growing smaller in terms of time and space which necessitates now, and will demand in the future, constant informed contact, knowledge and understanding among all the peoples of the world in diplomatic, cultural and commercial exchanges. The success of these exchanges and the survival of the world may depend upon the ability, education, training and intelligence of the men and women charged with responsibilities relating to the foreign relations of the United States. To assure that there is adequate opportunity for the young men and women of the United States to enter this vast field with the best possible training of their natural abilities and to advance the professional education and training of the Officers and employees of the Government currently engaged in the field of foreign relations, there is hereby established, as provided in the succeeding provisions of this title, a Corps to be known as the United States Foreign Service Corps (hereafter in this title referred to as the "Corps"). The Corps shall consist of all students admitted to the Corps under section 907, who are enrolled in a program of education, training, or research, or a course of study, approved by the Board under section 904.
"DEFINITIONS"

"DEFINITIONS

der section 904.

"BEFINITIONS

"SEC. 902. As used in this title—
"(a) 'Government' means the Government of the United States;
"(b) 'Institution of higher learning' means an educational institution in any State or the District of Columbia which (1) admits as regular students only persons having a certificate of graduation from a school providing secondary education, or the recognized equivalent, (2) is legally authorized to provide a program of education beyond secondary education, (3) provides an educational program for which it awards a bachelor's degree or a graduate degree, (4) is a public or non-profit institution, and (5) is accredited by a nationally recognized accrediting agency or association, or, if not so accredited, is an institution whose credite are accepted, on transfer, by not less than three institutions which are so accredited, for credit on the same basis as if transferred from an institution so accredited;
"(c) 'non-Federal institution of higher learning means an institution of higher learning means an institution of the United States;
"(d) 'Board' means the Board of Trustees

(d) 'Board' means the Board of Trustees

States;

"(d) Board' means the Board of Trustees of the Corps;

"(e) 'department or agency' means an Executive department, a military department, an independent establishment, or a Government corporation as specified in chapter 1 of title 5, United States Code;

"(f) 'training month' means any month during which a member of the Corps admitted under section 905 is taking at least the minimum level of credit hours in a full-time course of study prescribed by the Board, or is taking field training as assigned by the Board; and

"(g) 'dependent,' when used in relation to a dependent of a member of the Corps admitted under section 905, means an individual who qualifies as a dependent of such member under section 152 of the Internal Revenue Code of 1954, as amended.

"Board of TRUSTEES

"Sec. 903, (a) The management and su-

Revenue Code of 1954, as amended,
"BOARD OF TRUSTEES

"Sec. 903. (a) The management and supervision of the Corps shall be vested in a Board of Trustees. The Board shall develop and support, as provided hereinafter, programs of education, training, and research in the field of foreign relations designed to prepare, or advance the qualifications of, members of the Corps for service with the United States in positions of programs related to such field.

"(b) The Board shall consist of the Secretary of State, four educators to be appointed by the President, two members of the United States Senate to be appointed by the Vice President, and two members of the House of Representatives to be appointed from the Senate nor one of the trustees appointed from the House of Representatives shall be of the same political party.

"(c) (1) The term of each member of the Board appointed from the Genate and the House of Representatives shall be two years.
"(2) The term of each member of the Board appointed by the President shall be four years; except that of the first four persons appointed by the President two shall be designated to serve for four years.

"(3) Members of the Board shall be ell-gible for reappointment.
"(d) Vacancies created by death or resig-nation shall be filled in the same manner in which the original appointment was made, except that the person appointed to fill the vacancy shall be appointed only for the un-expired term of the trustee whom he shall succeed.

succeed.

"(e) Members of the Board shall serve without pay, but shall be entitled to reimbursement for travel, subsistence, and other necessary expenses incurred in the performance of their duties.

"ESTABLISHMENT OF CORPS PROGRAMS

ance of their duties.

"ESTABLISHMENT OF CORPS PROGRAMS

"SEC. 904. (a) In order to carry out the purposes of this title, the Board is authorized and directed to make arrangements with qualified non-Federal institutions of higher learning providing for the admission of qualified members of the Corps to such institutions for their enrollment in programs operated by and at such institutions which are designed to—

"(1) enable qualified students who are admitted to the Corps pursuant to section 905 to pursue full-time courses of study approved by the Board relating to the field of foreign relations and leading to the granting of an undergraduate or graduate degree.

"(2) enable qualified officers and employees of the Government having duties or responsibilities in the field of foreign relations who are admitted to the Corps pursuant to section 907 to pursue, on a voluntary basis and on such terms and conditions as the Board may prescribe, professional education, training and research activities approved by the Board relating to the field of foreign relations, including selected subjects from a general curriculum, or to pursue full-time courses of study approved by the Board relating to the field of foreign relations and leading to an undergraduate or graduate degree; and

"(3) enable selected members of the Corps

gree; and
"(3) enable selected members of the Corps
to engage in research activities approved by
the Board relating to the field of foreign

In addition, such arrangements shall provide

relations.

In addition, such arrangements shall provide for a program of appropriate orientation and language training by and at such institutions for members of the families of persons admitted to the Corps or of officers and employees of the Gorps, but have duties or responsibilities in the field of foreign relations, in anticipation of, or on account of, the assignment of such members of the Corps or officers or employees of the Government to a foreign country or area.

"(b) In carrying out its functions under subsection (a), the Board shall not enter into any arrangement with a non-Federal institution of higher learning unless such arrangement provides that such institution will offer to members of the Corps, as a part of its ourriculum, courses of study or activities of education, training, or research in the field of foreign relations of, members of the Corps for service with the United States in positions or programs related to the field of foreign relations.

"(c) The number of persons who may receive instruction and training under the

of foreign relations.

"(c) The number of persons who may receive instruction and training under the various programs of the Corps shall be determined by the Board: except that not more than 4,300 students may be admitted under section 905 as new members of the Corps in any academic year for the purpose of pursuing courses of study leading to an underst may be admitted under section 905 as new members of the Corps in any academic year for the purpose of pursuing courses of study leading to a graduate degree.

"Nomination and admission or Students

"NOMINATION AND ADMISSION OF STUDENTS INTO CORPS

"Nomination and admission of students into cores "notes of a the board shall provide for the holding of annual competitive undergraduate and graduate examinations to determine the admission of applicants into the Corps from among students who are nominated pursuant to subsection (c). Such araities and training of the applicant and his aptitude for service in the field of foreign relations. The Board shall develop such examinations in consultation with non-Federal institutions of higher learning with which it has made arrangements under section 804.

"(b) Applicants for the annual undergraduate examination held by the Board shall be citizens of the United States who are graduates of, or attending, a public secondary school in, or any private secondary school in, or any private secondary school in a foreign country which in the judgment of the Board provides an educational program for which it awards a certificate of graduation generally accepted as constituting the equivalent of that awarded by secondary schools accredited by a State. Applicants for the annual graduate examination held by the Board shall be citizens of the United States who are graduates of, or attending, an institution of higher learning in the United States or of an institution of higher learning in a foreign country which provides an educational program for which it awards a degree which is

generally accepted as constituting the equiva-lent of a bachelor's degree awarded by similar institutions in the United States. No appli-cant shall be eligible to take any such examination unless he has first been nomi-nated pursuant to subsection (c). "(c) (1) A total of 8.418 applicants shall be nominated each year to take the annual competitive examinations held by the Board as follows:

ows:) 220 from the United States at large

as follows:

"(i) 100 nominated by the President,

"(ii) 66 nominated by the Vice President,

and "(iii) 54 nominated by the Secretary of

and

"(iii) 54 nominated by the Secretary of State;

"(B) 30 from each State. 15 nominated by each Senator from the State;

"(C) 15 from each Congressional District, nominated by the representative from the District;

"(D) 3 from each State nominated by the Governor of the State;

"(E) 7 from the Commonwealth of Puerto Rico nominated by the Resident Commissioner from Puerto Rico;

"(F) 10 from the District of Columbia, ominated by the Commissioner of the District of Columbia;

"(G) 3 from the Virgin Islands, nominated by the Governor of the Virgin Islands; and

"(H) 3 from the Virgin Islands, nominated by the Governor of the Canal Zone, nominated by the Governor of the Canal Zone, and the Columbia of the Canal Zone, on the Canal Zone, on the Canal Zone, on the Canal Zone, or paragraph (1) unless such person is domicided in the State, or in the Congressional District, from which such person is nominated, or in the District of Columbia, the Commonwealth of Puerto Rico, or the Virgin Islands if nominated from one of those places. To be eligible for nomination by the Governor of the Canal Zone, or a member of the Canal Zone, or a member of the Canal Zone, or a member of the Ganal Zone, a person must be a resident of the Canal Zone, or a member of the Ganal Zone, or a member of the Islands of the Congression of the Corps, if the Board determines that the total number of applicants who will be qualified and admitted as new members in the Corps prior to the beginning of any academic year leading to undergraduate or graduate degrees, respectively, will be below the total number of applicants who may be so admitted to the Corps in accordance with section 904 (c), the Board may nominate to take a competitive examination, such additional number of applicants who may be so admitted to the Corps in accordance with section 904 (c), the Board may nominate to take a competitive examination, such additional number of applicants who may be so admitted to the Corps in a certaine with section 904 (c), the Board may nominate to tak

section 904 (c), the Board may nominate to take a competitive examination held prior to such acquester year, and select for admission of the acquester of the select for admission by such examination, such additional number of eligible applicants as the Board finds will be necessary to meet the needs of the Corps programs in such academic year and will not exceed the limitations set forth in section 904 (c).

"(d) Applicants under this section shall be selected for membership in the Corps in the order of merit established by the annual examinations held by the Board pursuant to this section, but no person shall be eligible for admission as a member of the Corps unless he is a graduate of a public or private secondary school described in subsection (b) in the case of a student intending to pursue a course of study leading to an undergraduate degree or a graduate of an institution of higher learning described in subsection (b) in the case of a student intending to pursue a course of study leading to a graduate degree.

"(e) Except as provided in this section, no competitive or other similar examination shall be required for admission of any person as a member of the Corps under this section."

"COMPENSATION AND PAYMENT OF EXPENSES AND

as a member of the Corps under this section.
"COMPENSATION AND PAYMENT OF EXPENSES AND
SUBSISTENCE FOR STUDENT MEMICES."
"SEC. 906. (a) Members of the Corps who
are admitted under section 905 and are maintaining satisfactory progress in, and taking at
least the minimum level of credit hours in,
full-time courses of study as prescribed by
the Board shall be compensated for tuition,
texts, inboratory fees and associated course
materials, and shall receive subsistence payments as provided in this section. No compensation or payments shall be made except
in accordance with procedures established by
the Board to assure their securacy and appropriateness.

propriateness.

"(b) The subsistence payments which shall be payable under this section are as follows:

"(1) A single student member shall receive \$130 subsistence pay per training

ceive \$130 subsistence pay per training month.

(2) A married student member having a dependent spouse shall receive \$175 subsistence pay per training month, and if they have a dependent child or children an additional allowance of \$15 for each dependent child or subside and white member are students under a Corps program and are cohabiting their joint subsistence pay shall be \$250 per training month, and if they have a dependent child or children an additional allowance of \$15 for each dependent child shall be paid per training month.

(4) Where both a husband and a wife member are students under a Corps program and are legally separated they each shall receive the same subsistence pay per training

month as would a single student, but if either spouse has a dependent child or children an additional allowance of \$15 per training month shall be paid to the entitled spouse for each dependent child.

"(5) Student members shall be granted an additional allowance of \$15 per training month for each dependent not a spouse or a child of such student member.

"ADMISTOR OF GREENMENT OFFICERS AND EX-

"ADMISSION OF GOVERNMENT OFFICERS AND EM-PLOYEES INTO CORPS; EXPENSES AND COMPEN-

"Sec. 907. (a) The head of each Government department or agency is authorized (1) to select officers and employees of such department or agency who may volunteer to be identified to Gorps to pursue education, training or research or a course of study within a Corps program. (2) to pay all or any part of the pay (except overtime, bolden, or night differential pay) of any such officer or employee so selected for the period of such education, training or research, or course of study, as a member of the Corps, and (3) to pay of the period of such education, training or research, or course of study, without regard to section 529 of tittle \$1, United States Code, including the necessary costs of (A) the travel expenses of such officer or employee and the transportation expenses of ship immediate family. (B) the expenses of packing, crating, transportation expenses of ship immediate family. (B) the expenses of packing, crating, transportation expenses of packing, crating, transportation, and temporarily storing, drawing and unpacking the household goods and personal effects to the extent authorized by section 529 of title 5. United States Code, (C) purchase or rental of books, materials and supplies, and (D) all other services or latifities directly related to the education, training, or coverage of study of such officer or employee within a Corps program. The head of exception of the particular program of the manual department or agency shall be considered to a course of the particular provisions of section 1000 shall not apply to any Government officers or employee and the payment of study within a Corps program, be conflicted from such department or agency for t

"AGRICATION TO ENTER INTO OR CONTINUE GOV-ERNMENT SERVICE AFTER COMPLETING CORPS PROGRAM

"Sic. 908. The Board shall obtain from each person admitted to the Corps, other than inembers of a family receiving orientation or language training under section 904(a), such agreement as the Board may deen necessary to assure that such person will accept empolyment with the United States, unless already so ennologed, and will remain in the employ of the United States, wherever assured by the employing department or agency, for such period after completion of their

education, training, research, or course of study within a Corps program as is prescribed by (1) the Poard in the case of students admitted to the Corps under section 905, or (2) the head of the employing department officers and employees selected for admission to the Corps from such department or agency under section 907.

"ASSIGNIEST OF STIENDER MELIDERS FOR ELLD."

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"MINIMUM PERIOD OF COMPULSORY SERVICE
IN THE UNITED STATES

"Sec. 910. All Corps members who have satisfactorily completed their education, training, or research, or course of study, within a Corps program and are employed by, or remain in the employment of, the United States under this title shall be assigned to Government duties within the United States for a minimum of one different and Government program in the field of foreign relations; except that the provisions of this subsection may be waived when the United States is at war as declared by Congress.

"CONTINUATION OF FOREIGN SERVICE INSTITUTE

"CONTINUATION OF FOREIGN SERVICE INSTITUTE
"Sec. 911. The Foreign Service Institute,
established under title VII of the Foreign
Service Act of 1916 (22 U.S.C. 1041-1047) is
herely continued. All functions, powers, and
tuties of the Secretary of State under such
title, relating to the Foreign Service Institute,
reherbely transferred to the Board. All property and personnel of the Foreign Service
Institute, together with the unexpended balannee of any appropriation available for use
by such Institute, are hereby transferred to
the Board and shall be subject to the control
and use of the Board for the furtherance of
the objectives of the Corps.
"STAFF OF BOARD

and use of the Board for the furtherance of the objectives of the Corps.

"SEC. 912. (a) The Board may appoint and fix the compensation of a staff consisting of not more than five professional staff members and such clerical staff members as may be necessary. Such appointments shall be made and such compensation shall be fixed in accordance with the provisions of title 5, United States Code, governing appointments in the competitive service, and the provisions of chapter 51 and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates.

"(b) The Board may designate one member from the prefessional staff who shall serve as the chief staff officer of the Board and shall exercise, under the supervision and in accordance with the policies of the Board, such of the powers and duties granted to the Roard as it deems appropriate.

"(c) The Board may procure such temporary and Intermittent services as are au-

thorized by section 3109 of title 5, United States Code, but at rates not to exceed \$100 a day for individuals.

"ACQUISITION OF REAL OR PERSONAL PROPERTY BY BOARD

"Sec. 913. The Board shall have the power